## Vision of a System: a Web Platform for Students

"We want to create a web platform / online portal that enables students of the University of Zurich to share their lecture notes, summaries, and other files related to a lecture."

## **Task 1 (10 mins)**

- Work collaboratively on this exercise. Draw a use case diagram for the web platform with FlexiSketch. Do not use other materials for sketching/writing.
- **Be creative:** do **not** just draw the use case diagram according to the short description from above, but **please** invent additional use cases, think about what else people could do with the online portal. Also think about different user groups (students, teaching assistants, professors, secretary, admin staff, etc.).
- Assign types to all elements belonging to the use case diagram. (Please ask if you forgot how this can be done in the tool.)
- Save your diagram at the end. For the name, use "usecase-[groupNumber]".

## Task 2 (10 mins)

• Again, work collaboratively. Create a user interface mockup for the use case "sign up on the online portal". Include fields for entering personal data, radio buttons for doing selections, etc.

Don't worry if the interface becomes too big and overstuffed. The goal of this task is to have a "big" solution with many options etc. Again, you can be creative.

• Save your diagram at the end. For the name, use "gui-[groupNumber]".

## Online Questionnaire

F1 Frage bearbeiten	Verschieben	Kopieren Lös	chen		
<b>★1. How much experience</b>	_		_		•
= "no experience a		-	-		5 (++)
Experience with tablets	1 (-)	2 (-)	3 (-/+)	4 (+)	0
Experience with smart phones (Android/iOS)	0	0	0	0	0
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0					
○ No					

2 Frage bearbeiten ▼	Verschieben	Kopieren	Löschen			
<b>≮</b> 2. Answer the follo				-	-	
Modelling with	1 ()	2 (-)	3 (-/+)	4 (+)	5 (++)	n. A.
FlexiSketch worked well	0	0	0	0	0	0
Collaboration with FlexiSketch worked well	0	0	0	0	0	0
Working collaboratively with FlexiSketch was more efficient than using a whiteboard	0	0	0	0	0	0
It was helpful that we could talk to each other during the tasks	0	0	0	0	0	0
Multiple persons of our group have drawn concurrently at the same time	0	0	0	0	0	0
Multiple persons tried to manipulate the same element at the same time	0	0	0	0	0	0
The lock mechanism was helpful	0	0	0	0	0	0
The lock mechanism was working correctly	0	0	0	0	0	0
The main view on the computer screen, showing the whole sketch, was useful	0	0	0	0	0	0
I used the drag&drop mechanism of the type library	0	0	0	0	0	0
I found the drag&drop mechanism of the type library useful	0	0	0	0	0	0
Overall, I liked modeling with FlexiSketch	0	0	0	0	0	0

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F3 Frage bearbeiten ▼				sharation in	the evereice	from 1 =
<b>★3. Answer the follo</b> "fully disagree" to			aing the con	aboration in	tne exercise	, from 1 =
	1 ()	2 (-)	3 (-/+)	4 (+)	5 (++)	n. A.
The lock mechanism was important in our specific case (it was NOT superfluous (überflüssig))	0	0	0	0	0	0
I think the lock mechanism is needed when the collaborating persons work in the same room	0	0	0	0	0	0
I think the lock mechanism is needed when the collaborating persons cannot talk to each other	0	0	0	0	0	0
	+	Frage hinzufüg	en ▼ Hier Se	ite teilen		
F4 Frage bearbeiten ▼  ★4. Please mention to collaboratively with	the three b	oiggest adva	ntages and on the anything	g: somethin	g about the	hardware
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F6 Frage bearbeiten ▼ Verschieben Kopieren Löschen
★6. Did you like the kind of collaboration (each person has his/her own input device and screen, plus one common screen with the whole view)? Would you like another way of collaboration / another hardware setup? If yes, which one?
+ Frage hinzufügen ▼ Hier Seite teilen
F7 Frage bearbeiten ▼ Verschieben Kopieren Löschen
7. Dou you have additional comments / feedback for FlexiSketch and the collaboration aspect?
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+ Frage hinzufügen   ▼
+ Seite hinzufügen
SEITE 2 Seitenoptionen bearbeiten ▼ Verschieben Kopieren Löschen Nur diese Seite anzeiger
+ Frage hinzufügen  ▼
F8 Frage bearbeiten ▼ Verschieben Kopieren Löschen
*8. Please provide your "Matrikelnummer", so that we can contact you in case we have a question.
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+ Frage hinzufügen ▼