

RE06, Minn  
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# Testing to improve requirements – is it mission impossible?

*Prepared and presented by*

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*Testing and Requirements*

## Contents

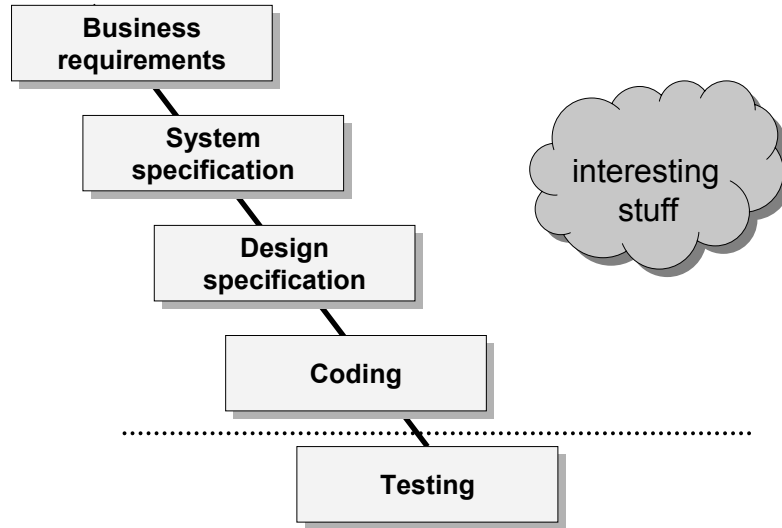
**Relationship of requirements and testing**

**Myths and misconceptions**

**How to improve requirements through testing**

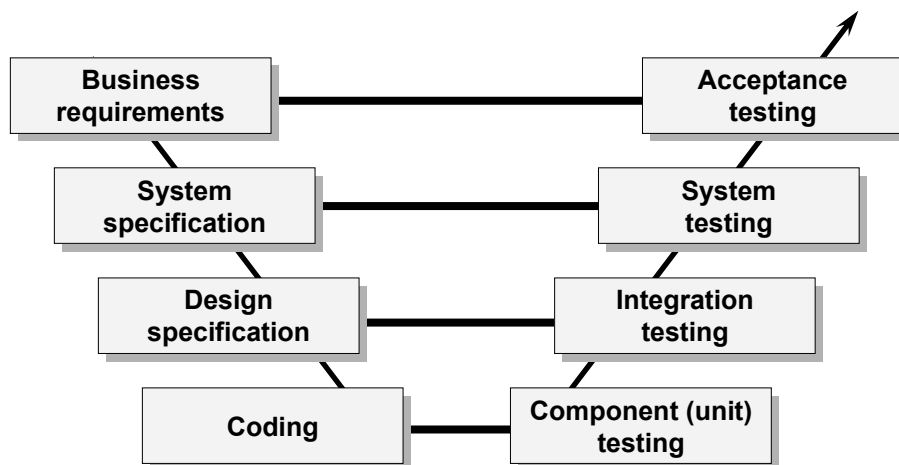
*conference theme:  
understanding the stakeholders' desires and needs*

## Waterfall model

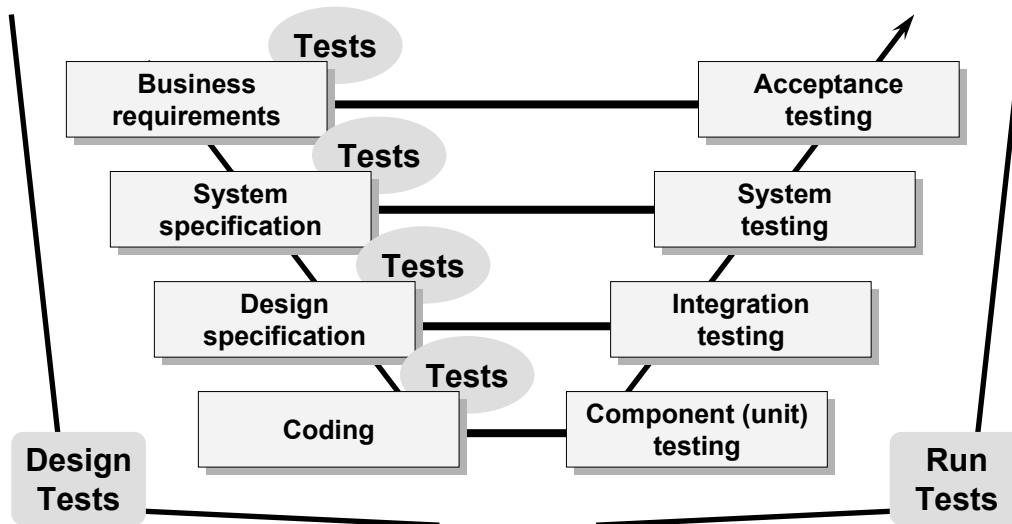


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## V-Model



## V-Model: early test design

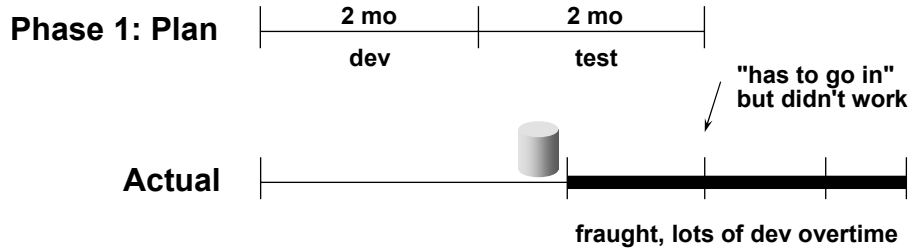


## Early test design and defects

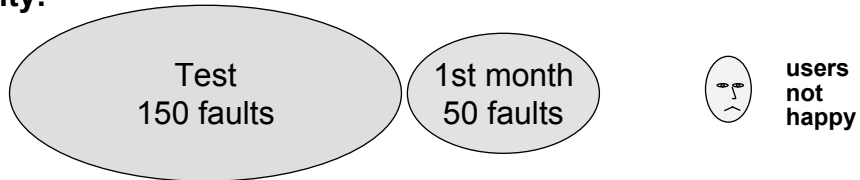
- test design finds defects
- defects found early are cheaper to fix
- most significant defects found first
- defects prevented, not built in
- no additional effort, re-schedule test design
- changing requirements caused by test design

**Early test design helps to build quality,  
stops defect multiplication**

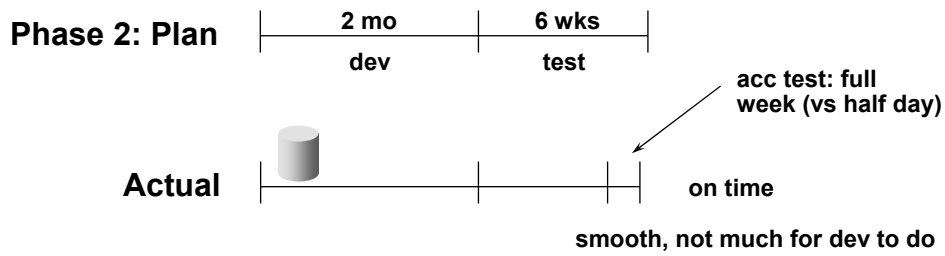
## Experience report: Phase 1



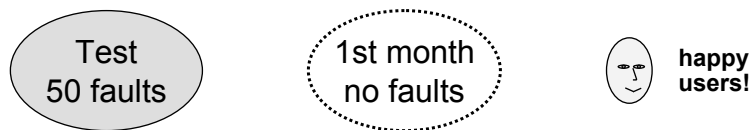
**Quality:**



## Experience report: Phase 2

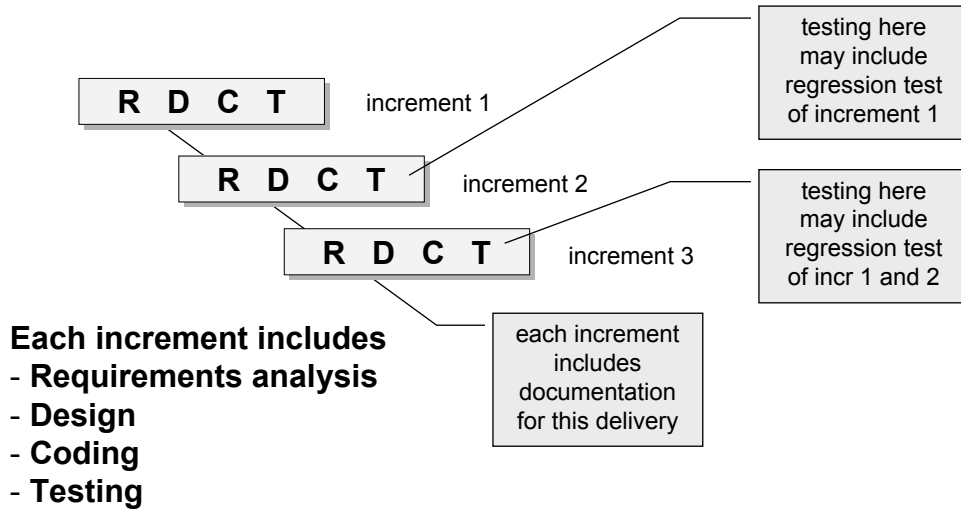


**Quality:**



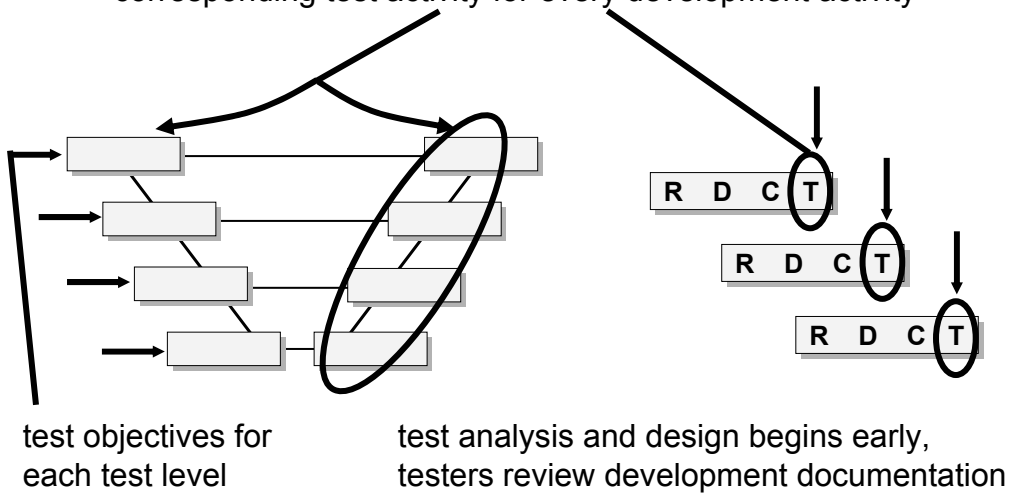
Source: Simon Barlow & Alan Veitch, Scottish Widows

# Iterative development



# Good testing within a lifecycle model

corresponding test activity for every development activity



ISTQB Software Testing Foundation Syllabus, 2005. [www.istqb.org](http://www.istqb.org)

## Mindsets

- **requirements engineer**
    - what is needed / wanted?
    - what will help the business?
    - want it to be useful
  - **designer / developer**
    - how can I make it work?
    - what's the best way to implement this?
    - want it to be good quality
  - **tester**
    - what could go wrong?
    - what exactly does this mean?
    - what if it isn't?
    - what's missing?
    - how could I break it?
    - anti-patterns
    - what would a user do?
    - want it to be useful and good quality
    - if you look for bugs, you are more likely to find them!
- 

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**Myths and misconceptions**

How to improve requirements through testing

## Myth 1: Testing starts at the end

- **requirements come first**
    - “We don’t need to think about testing yet – let’s just concentrate on requirements”
    - testing is at the end, we’re at the start
  - **what’s wrong with this?**
    - testing can start right at the start
    - thinking about testing early improves requirement specifications early
    - don’t have to wait to get benefits of a tester view
- 

## Myth 2: Can’t test till it’s there

- **testing the system needs to have the system**
  - “We can’t do any testing because nothing has been built yet.”
  - “Testers just play with the system and see what happens”
  - “Anyway, you can’t test a piece of paper!”
- **what’s wrong with this?**
  - testing is more than testing, and starts before testing
  - misconception: testing = test execution

## Example requirements

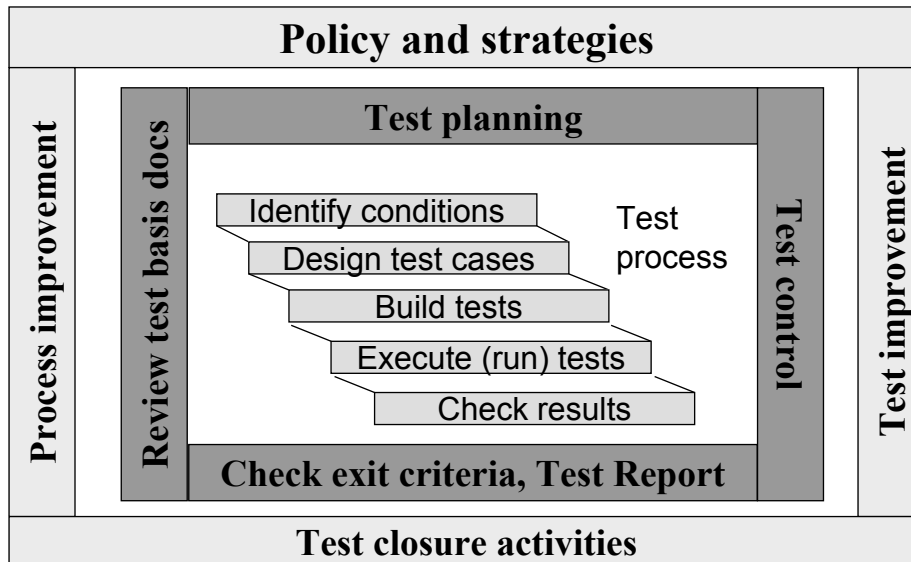
- facilities are required to enable the treasurer to update the account information such as when members pay their subscription fees.
  - the system will be required to produce reports giving information about who has paid membership fees, etc.
  - the system must be fast. Many people must be able to access the website concurrently.
- 

## How would you test this spec?

- **a computer program plays chess with one user. It displays the board and the pieces on the screen. Moves are made by dragging pieces.**



## What is testing?



## Myth 3: Requirements to test is a one-way street

- **testing uses requirements, not vice versa**
  - “You don’t test requirements, you test FROM requirements”
- **what’s wrong with this?**
  - thinking about testing raises questions on the requirements
  - test design can lead to improved requirements
    - boundary value analysis
    - decision tables (example ->)

**Example requirement**      conditions/causes  
actions/effects

- Sue has a number of jobs to do on a Saturday but this is dependent on various circumstances.
  - if she **wakes up early** and the **weather is sunny** she needs to **cut the grass**. However if she **sleeps late** and it is sunny then she **hangs the washing out**.
  - if she wakes up early and the weather is not so good and she has some **cash in the bank** then she will need to **go shopping**.
- **what if she sleeps in, it's raining, and she has cash in the bank?**

how easy is it to answer this question?

**Clearer requirement**

how easy is it to answer the question?  
(sleep in, rain, cash)

Condition/cause								
Up early	T	T	T	T	F	F	F	F
Sunny weather	T	T	F	F	T	T	F	F
Cash in the bank	T	F	T	F	T	F	T	F
<b>Action/effect</b>								
Cut the grass	T	T	F	F?	F	F	F?	F?
Hang washing out	F	F	F	F?	T	T	F?	F?
Go shopping	F?	F	T	F?	F	F	F?	F?
<i>Tags:</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	<i>H</i>

“spec” covered only 5 out of 8 combinations!

? = assumption

## Myth 4: Tests are for testers only

- **writing good tests is purely a testing concern**
    - “The testers seem to have problems writing tests from our requirements -
    - maybe we should get some better testers!”
  - **what’s wrong with this?**
    - ambiguous specifications – not testable
    - non-functional quality attributes
      - e.g. “user friendly”, “very reliable”
    - if you don’t know how to test it, how can you know how to build it?
- 

## Non-functional testing

- **testing of software product characteristics**
  - “how” the system works
  - quantified on a varying scale (e.g. response time)
- **performed at all test levels**
- **including the following types:**
  - performance
  - load
  - stress
  - interoperability
  - maintainability
  - reliability
  - portability
  - usability

ISO 9126: Software Engineering: Software Product Quality

## Which of the following are testable?

- all help messages are meaningful to the users **Yes**
- context sensitive help available on all fields **Yes**
- all users must like all aspects of the system including reports and screens **No**
- the system must be user-friendly **No**
- the system must be intuitive **No**
- navigation must be consistent across all applications **Yes**
- exit/escape keys must be clearly labelled **Yes**
- entering a new record must be achieved in less than 20 keystrokes **Yes**

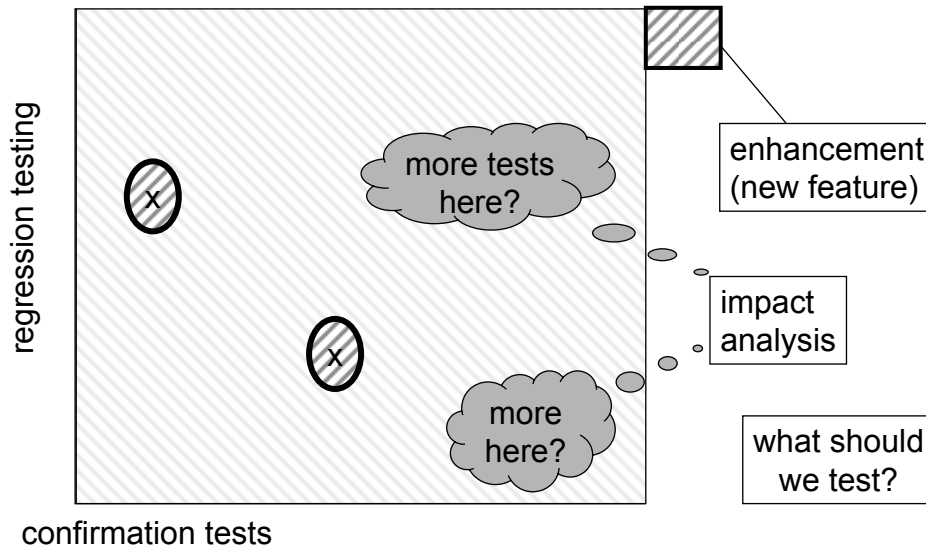
Tom Gilb, *Principles of Software Engineering Management*, 1988, or [gilb.com](http://gilb.com)

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## Myth 5: Minor changes are minor

- **minor requirements changes don't matter (much)**
  - “Just add a couple more spaces to this input field. There's plenty of room on the screen.”
  - “It's only a minor change; it won't need testing”
- **what's wrong with this?**
  - impact on implementation (e.g. database, checking)
  - impact on testing
    - what unexpected side-effects?
  - size of change NOT = size of testing

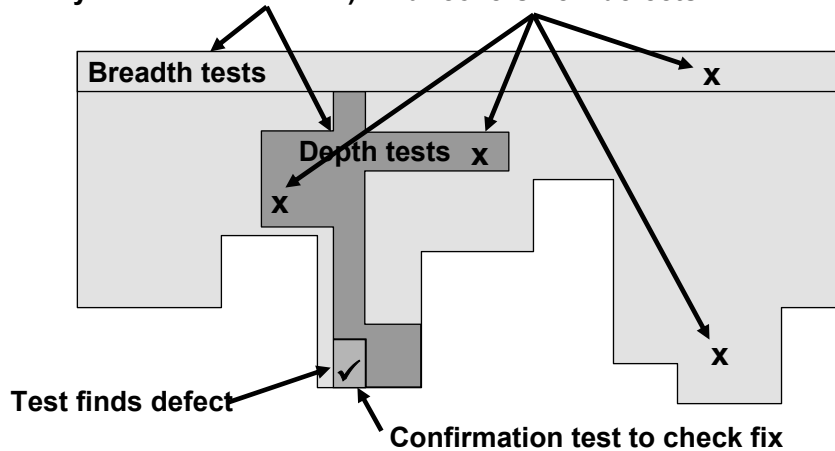
**Small change  $\neq$  small testing** test new parts



**Confirmation vs. regression testing**

Regression tests look for unexpected side-effects (but may not find all of them)

Fix introduces or uncovers new defects



## Myth 6: Testers don't need requirements

- **requirements are nice to have but not essential**
  - “We know the requirements aren't great [there], but just test it anyway as best you can.”
  - “Just see what the system does.”
- **what's wrong with this?**
  - we still need to test somehow
  - what is the test oracle?
  - test that the system does what the system does?
    - not a test! test against what the system SHOULD do

### A test

	inputs	expected outputs
<b>A Program:</b>		
<b>Read A</b>		
<b>IF (A = 8) THEN</b>		
<b>PRINT (“10”)</b>		
<b>ELSE</b>		
<b>PRINT (2*A)</b>		

Source: Carsten Jorgensen, Delta, Denmark

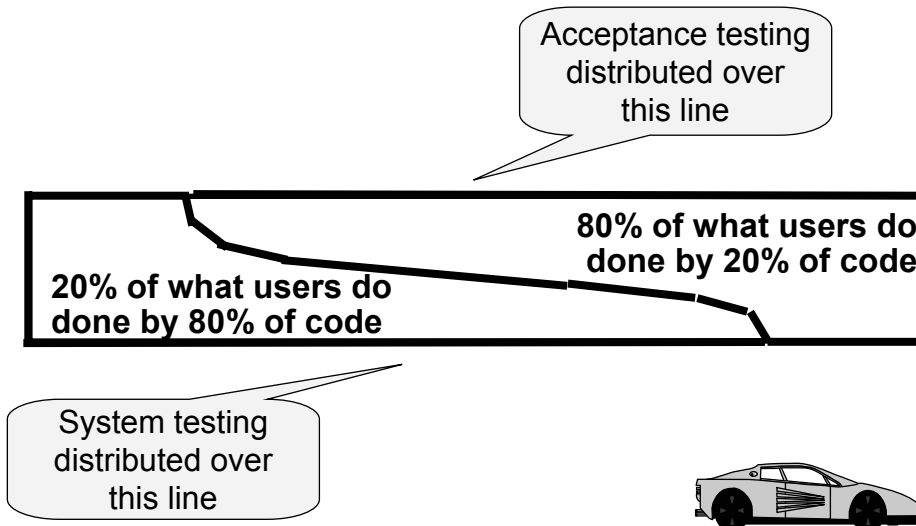
## Myth 7: Can't test without requirements

- **testers MUST HAVE requirements**
    - “We can't test until we have decent requirements”
    - the tester's excuse?
  - **what's wrong with this?**
    - yes, a test oracle is needed
    - not an excuse to avoid testing
    - more responsibility on the tester
    - exploratory testing is designed for severe time pressure and poor or non-existent requirements
- 

## Myth 8: Follow the elephant

- **mainstream is more important**
  - “We need to specify what the users do in their normal work.”
  - “Of course, there will be exceptions, but these don't happen often, so they're not important
- **what's wrong with this?**
  - yes, normal use is important
  - but exceptions must also work correctly

## User Acceptance testing



## Acceptance testing is unfair!

<b>purchasers / users</b>	<b>suppliers / developers</b>
<p>no requirement changes</p> <p>decision pressure</p> <p>business needs</p> <p>technical jargon</p> <p>timescales and budgets</p> <p>screens still have errors</p> <p>-&gt; acceptance to retaliate</p>	<p>changing requirements</p> <p>exception details</p> <p>psychic specification</p> <p>no technical understanding</p> <p>delays and overruns</p> <p>screen formats</p> <p>-&gt; acceptance nit-picking</p>



## Testing motto

**If you don't have patience to test the system  
the system will surely test your patience**

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## Improved requirements through testing

- **get testers involved early**
    - start test activities at the beginning
    - invite testers to requirements reviews
  - **use the tester perspective / mindset**
    - with every requirement, ask:
      - what could go wrong? what if it isn't?
    - ask for (and appreciate) feedback from testers
  - **technical aspects**
    - include examples, business scenarios, use cases
    - non-functional requirements: measurable & testable
  - **communicate with testers: common goals**
- 

### *Testing and Requirements*

## **Summary: key points**

**Improving requirements through testing is not only  
“mission possible” – it’s “mission critical”  
to understand stakeholders’ desires and needs**

**Good requirements engineering produces better tests;  
good test analysis produces better requirements**

## Shameless commercial plug



download IEEE Software article, Sep/Oct 2002 from  
[www.grove.co.uk](http://www.grove.co.uk) (downloads – “paper on requirements”)  
copy of slides: [DorothyRGraham@aol.com](mailto:DorothyRGraham@aol.com) or USB stick

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